Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0373 Newton | Status: Submission Approved by KSDE on 02/17/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

2 subgroups were identified as disproportionate for USD 373. USD 373 will continue to review their policies, procedures and practices as it relates to identifying students who should take the alternate state assessment. USD 373 will continue to educate our teachers and administrators to ensure that we are administering the correct state assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	10%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

At the beginning of each school year, the criteria for determining a student eligible for the DLM are reviewed with building administrators and IEP teachers/providers. The criteria are also included under the state assessment page within HCSEC WebKIDSS. Also at the beginning of the school year, the names of the students who have DLM indicated within their IEPs are gathered and the special education administration review each student's IEP to assess whether the DLM appears to be the appropriate state assessment. Once DLM scores are released, Asst. Superintendent who oversees state assessments and special education administrator(s) share data with building administrators and IEP case managers to discuss data, future state assessments, etc.

Special education assistant director meets/coordinates meetings to listen to DLM webinars and quarterly meetings are held to review DLM webinar information, troubleshoot, discuss DLM data, etc.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Each year, the names of the students who have the DLM indicated on their IEP are compiled. Special Education Administration reviews the IEPs for the students on the DLM list. by reviewing the IEP, if concerns or questions arise, teams are asked to meet to review the DLM criteria and provide justification to Special Education Administrators as to why the DLM is appropriate. The IEPs for each student who moves into the district mid year is also reviewed looking specifically at state assessment selection.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Deborah Hamm	1/13/2020
Superintendent Name	**Date**
Reagan Seidl	1/13/2020
Special Education Director Name	**Date**